

## **Erasmus Policy Statement**

University College Sealand (UCS) is a reality from 1 January 2008 as a result of the latest reform in the Danish Higher Education Area. UCS is a merger between two university colleges: University College Zealand and University College South which both have participated in the Erasmus programme since 2001. UCS offers bachelor degree programmes within its three faculties: Faculty of Health, Faculty of Teacher Education and Faculty of Social Education & Social Work.

The Department for Postgraduate and Further Education offers programmes up to diploma programme level and a joint degree module of a European masters program. In addition, UCS offers a broad span of further education courses.

The Department for Research, Development and Quality is responsible for the overall quality assurance with regards to both national and European standards as well as the implementation of the key elements of the Lisbon strategy and the priorities in the Bologna process.

### **A. STRATEGY, OBJECTIVES AND PRIORITIES FOR ERASMUS ACTIVITIES AND OTHER ACTIVITIES WITHIN THE LIFELONG LEARNING PROGRAMME.**

#### **THE STRATEGY**

1. promote the international competitiveness and mobility of graduates
2. constitute a strategic parameter integrating European development work into the overall development of the institution
3. raise the general standard of education and encourage the development of international qualifications, language proficiency, and intercultural competence among students and staff through the integration of European dimensions into all education programs
4. strengthen the international profile and competitiveness of UCS in the global educational market.

#### **OBJECTIVES AND PRIORITIES**

##### 1. mobility:

- 1.1. that the number of students completing a study and/or placement period abroad shall correspond to approx. 10- 20% of a year group and that the number of incoming students shall constitute an equivalent number
- 1.2. that 10-20% of the staff members are involved in various types of international cooperation programs, including staff exchange of min. 1 week's duration per year
- 1.3. to attract more international visiting teachers
2. participate in intensive programs and multilateral projects within all education faculties in order to:
  - 2.1. develop European content elements within the programs
  - 2.2. improve and quality assure the mobility
3. participate in relevant professionally oriented and interdisciplinary networks, including thematic networks aimed at developing and strengthening the quality of the discipline or area
4. participate in COMENIUS multilateral projects in training of school education staff.

#### **B.1. VISIBILITY OF THE ERASMUS ACTIVITIES OF UCS**

At an annual international day UCS marks its Erasmus activities inviting all students and staff-members: formal seminars, informal café meetings and other kind of arrangement in order to share experiences and promote possibilities.

UCS will ensure that information about its Erasmus activities and the Erasmus policy statement will be easily accessible in Danish and English on its intranet as well as on the internet.

New activities are published in press releases.

#### **B.2. NON-DISCRIMINATION OBJECTIVES**

UCS has a tradition for cooperating with various disabled groups and social authorities in connection with establishing a study and work environment that meets multiple needs. Equal possibilities and equal rights for men and women as well as ethnic equality are also part of the basic values of UCS.