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## **Mediated Learning Experience: brain, cognition and social relations**

### *ABSTRACT*

Based on my PhD, which I finished in October 2016, I would like to carry out a practice showcase where I - in Danish - tell the participants about the learning theory Mediated Learning Experience. In dialogue with the participants practice related cases are explored. Here examples are given on how this specific approach can be one of many contributions to a more inclusive practice related to children and young people. Concrete examples on how Mediated Learning Experience can strengthen the relational and pedagogical work and qualify choices in the complex everyday life in the school-contexts will be illustrated, communicated and co-reflected in close dialogue with the participants.

In the practice showcase I will communicate what professionals in schools experience that they can do better with than without by making sense of experiences with this specific approach. Mediated Learning Experience is based on both cognitive and social sciences. MLE can be described as a socio-cultural theory. In the showcase, I will debate how knowledge about the brain, cognition and relational coordination (narrative theory) can supply each other in constructive ways in relation to inclusive issues. I will also debate what the challenges with this combination of viewpoints can be.

The contribution of this showcase is a combined practical and theoretical approach to what is one of the biggest challenges in Denmark: how to create inclusive environments for all pupils in schools. But important: This showcase is not meant to be "the one and only answer" to this complexity. This showcase is meant to be a reflexive and dialogical room for different point of

views to be dialogical and critical expanded. This is relevant since professionals in Denmark in general express not having the knowledge, experience or competencies to practice schooling in inclusive ways. In this perspective, the showcase will not provide closing answers to complex questions - but more point out possible fruitful meanings, pathways or stepping-stones.

The showcase will be held in Danish. The target group is all kinds of professionals with experience or interest in school related science, pedagogical psychology and competence development. This can be teachers, social workers, leaders, psychologists or consultants. The showcase is carried out by an experienced presenter.