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Developing more inclusive education for all children - including children and youth on the edge of the educational system

ABSTRACT

The aim for this session is sharing knowledge and experience and discussing different approaches to working with developing more inclusive education for all children – including children and youth on the edge of the educational system.

Since 2012 the Inclusive Education Team has, in close cooperation both on municipality- and institution level, worked on developing more inclusive environments for all children and youth age 0-18. The approach is, through collaboration and research- and development projects, to support change processes, local capacity building and efforts to work more preventive and intersectoral to the benefit of all children's wellbeing, academic achievement and personal and social development.

An example of this is a project where a municipality focused on mapping the hands on specialized support for one child in the contexts he was part of – through kindergarten, school and the municipality efforts. This was an eye opening learning experience for the municipality regarding inappropriate structures and created new ideas for changing this in practice and making a better link and structure between the mainstream- and specialized area.