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## **How schools produce at-risk positions in dealing with interactive trouble - and how to prevent it!**

### *ABSTRACT*

The traditional view of children and youth “at the edge of society” is that of reproduction theory. Here marginalization is seen to being reproduced from generation to generation. However with this understanding comes the risk that schools and other institutions are blind to the marginalizing structures within their own practices.

In this workshop Gro Emmertsen Lund will present the results of her PhD-study: *Making Exclusion Visible*, done in collaboration with her supervisor Professor John Winslade and Utrecht University. The work investigates invisible social exclusion of students and families in schools in Denmark, and offers a six-step model for how the production of at-risk positions escalate into a spiral of marginalization and exclusion of middle-class students and their families.

The workshop will include research results, discussions around the topic, dialogue in pairs, group and plenum, as well as a presentation of a further six-step model for developing inclusion in schools and daycare institutions. The aim is the prevention of “at-risk positions” and marginalization.