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Youth at the margin of education and work – How do we include them?

ABSTRACT

What characterize young people at the margin? What are their stories and needs? What kinds of barriers do they experience? And what can professionals and institution do to support the inclusion of young people in education and work?

Goal of the session

- To present and discuss results of our research – what do we know, and what to do next
- To explore and discuss which elements and innovative practices can support the inclusion of young people included in education?

Knowledge we stand on

- Three research studies (EVA 2016, 2017)
- Youth without upper secondary education in Copenhagen (Unge uden ungdomsuddannelse i Københavns Kommune, EVA 2017)
- Youth in the target group of preparatory courses (Unge i målgruppen for de forberedende tilbud, EVA 2016)
- Better ways to upper secondary education. Curriculum, methods and tools (Bedre veje til ungdomsuddannelse, Indhold, redskaber og værktøjer EVA 2016)

Agenda

Part 1: Presentation and dialogue

1. Goal of the session

2. Knowledge we stand on

3. How did we interview youth at the margin?

   Brief on the methods

   - Recruiting youth at the margin

   - Narrative approach based on timeline drawings

4. Who are youth at the margin, and what do they want in life?

   - What makes youth stay at the margin of education? What kinds of barriers do they experience?

   - What works for youth at the margin?

5. Questions and talk with your neighbor – perspectives of participants

   a) Who are youth at the margin, and what do they want in life?

   b) What makes youth stay at the margin of education?

   c) What works for youth at the margin?

Part 2: Presentation and group discussion

6. Innovative practice – 4 valuable elements in future system (findings and group work)

   a) Inclusive learning environments with room for differences

   b) Guidance to a meaningful project with education

   c) Time and room for growing up

   d) Inclusive youth environments

7. What is next step?